Our Purpose
Catholic schooling is a work of love, for the full human development of students, grounded in the person of Jesus Christ and at the service of society. All staff share in the evangelising mission of the Church as they endeavour to accomplish a synthesis of faith, life and culture in their communities.

The system of schools in the Diocese of Parramatta is a work of the Church under the leadership of our Bishop in collaboration with priests, parents, students and staff to realise the mission of new evangelisation.

Strategic Intent
Our role within the Church’s mission in Catholic education is expressed through our Strategic Intent. This Intent focuses the work of the system and is an ongoing commitment by every school to provide Quality Catholic Schooling through:

- Improving learning outcomes for all students
- Promoting a professional and rewarding working life for teachers

We promote the work of the Church, the formation of the individual and the good of society through learning. It is our strategic intent to improve learning outcomes for all students.

Learning is improved more by quality teaching than any other school-based factor. Learning together builds the capacity of teachers and directly contributes to improving their professional working lives.

System Strategies
The Strategic Intent drives our key System Strategies:

1. New Evangelisation - making our schools centres of Catholic faith where every student and staff member grows in knowledge and love of Jesus and engages with the Church community.
2. Building Capacity - learning together is central to improvement processes, so that all staff have the knowledge, skills and capabilities to improve learning and outcomes for all students.
3. Strategic Partnerships - building relationships to benefit our system of schools.
4. Enterprise Processes - implementing contemporary system-wide standards, processes and technologies for learning, teaching and services to support equity and quality at scale.

System Programs
The system strategies are actioned through Strategic Programs, each consisting of a number of projects, aligned with the Diocesan Pastoral Plan:

- Renewing faith formation
- Reviewing religious education
- Developing precision in leading learning
- Building leadership capacity
- Building corporate knowledge capability
- Reimagining schooling
- Resourcing strategically
- Integrating databases

QUALITY CATHOLIC SCHOOLING

SYSTEM STRATEGIES

- New Evangelisation
- Building Capacity
- Improving learning outcomes for all students
- Promoting a professional and rewarding working life for teachers
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SYSTEM PROJECTS
Strategic Program Outlines

The precision and focus of these Strategic Programs build upon and contribute to the work of Quality Catholic Schooling.

Renewing faith formation
- Ensuring a kerygmatic approach to faith formation: the review and development of programs of formation in order to ensure that the Gospel of Jesus Christ is proclaimed as an invitation to discipleship
- Developing a systematic way of connecting students to the life of the Church, in order to provide pathways for Christian discipleship in and beyond school
- Developing a formal process to provide accreditation to work, teach and lead in a Catholic School

Reviewing religious education
- Undertaking a research project involving key stakeholders and based on terms of reference approved by our Bishop – the report and recommendations will provide directions for religious education including our RE curriculum
- Engaging with and supporting schools to respond to the outcomes of the review

Developing precision in leading learning
- Developing, monitoring and evaluating School Implementation Plans
- Implementing a balanced literacy and numeracy block K – 6
- Interpreting and analysing school data
- Implementing high yield strategies
  - Case management
  - Instructional walks
  - School data walls
  - Personalised learning

Building leadership capacity
- Leading mission and the New Evangelisation
- Leading teaching and learning
- Developing self and others
- Leading improvement, innovation and change
- Leading and managing the school
- Engaging and working with the community
- Adopting the Principal Performance and Development Framework
- Implementing a Principal Appraisal process

Building corporate knowledge capability
- Building a knowledge management system – OSCAR
- Building a virtual learning environment – classm8
- Enabling access to data, information and procedural knowledge to do our work

Reimagining schooling
- Developing contemporary models of schooling
- Developing a business case for schooling in an urban environment
- Analysing and responding to demographic projections
- Developing contemporary curriculum frameworks

Resourcing strategically
- Monitoring and contributing to policies, legislation and regulation impacting on Catholic education
- Ensuring our financial and budgeting models and consequent allocation of resources deliver equity, flexibility and support
- Developing systems and organisational structures to meet accountability requirements
- Developing a staffing process to place greater authority for staffing decisions at the local level

Integrating Databases
- Developing enterprise data systems for student, staff and school information, financial information, school directory, timetabling, assessment and reporting data, professional learning portal and CENet data storage
- Developing strategic partnerships within CENet in order to maximise the benefits of collaboration with other Catholic systems of schools
- Ensuring that data analytics inform decisions