CATHOLIC EDUCATION DIOCESE OF PARRAMATTA

annual report 2010

THE NEW NORMAL
About the system

The Diocese of Parramatta is located in one of the fastest growing areas of New South Wales. The diocese is west of Sydney and reaches from Dundas Valley, west to Katoomba, south to Luddenham, and north to Richmond.

There are 78 systemic schools in the diocese (56 primary and 22 secondary) with a population of nearly 42,000 students and 4,500 staff.

Parish priests and principals work collaboratively to ensure the mission of Catholic education in the diocese is realised through pastoral care, sacramental and liturgical celebrations as well as the shared management of school sites; and on matters relating to school reviews and enrolment processes, stewardship and appraisal and employment of staff.

The Parramatta Diocesan Catholic Schools Council, under the Chair of the Bishop, assists and advises on matters pertaining to the operation and conduct of systemic diocesan schools and Religious Education. Its core functions include providing strategic direction, stewardship and accountability.
STRATEGIC PLANNING

The system leadership, comprising the leadership teams of all schools and the leadership team of the Catholic Education Office (CEO), has the responsibility under the Bishop and the Parramatta Diocesan Catholic Schools Council for affecting the strategic intent, which is to provide quality Catholic schooling by:

- improving learning outcomes for all students
- promoting a professional and rewarding working life for teachers

There are four domains of activity which bear upon quality Catholic schooling. These are recognised in the structure of the learning framework – learning and teaching, learning environment, leading learning and community of learners.

During 2010, the system focused on four priorities, building on the work from 2007 – 2009.

These priorities were:
1. improving literacy from Kindergarten to Year 12
2. improving numeracy from Kindergarten to Year 12
3. enhancing formation
4. further developing teacher capabilities by building leadership capabilities
Our young people must be offered a real, lived experience of the Risen Christ.

My dear friends,

2010 was a significant year in the life of the Australian Church and the Diocese of Parramatta.

The Canonisation of Australia’s first saint and our new diocesan Patron – Saint Mary of the Cross MacKillop – was a great cause for celebration for the whole Australian Church but especially for those involved in Catholic education. I was privileged to attend the ceremonies with Mr Greg Whitby, our Executive Director of Schools.

Australia’s first saint was a teacher! With her Sisters of St Joseph, Mary’s legacy of faithful witness, service and holiness has marked the schools she founded, including two in our own diocese. She was a tireless advocate for the poor and a champion of education for the children she loved and taught. I hope her inspiration will be reflected in the lives of every teacher and student in our Catholic schools.

Another major activity in 2010 was the planning and building of many new or refurbished school facilities, financed under the Commonwealth Government’s Building the Education Revolution scheme. Not since the days when Mary MacKillop and the priests, parishioners and religious of many congregations first set about building the extraordinary network of Australian Catholic schools have we seen so much building happening around us. As a result we are now opening state-of-the-art facilities for our learning communities that we had dreamed of, but might have taken years to afford, if ever. I am very grateful to our governments, Catholic Education Office, school and parish communities for all they are doing to realise this education revolution we call Project Genesis. Now the task is to make the most of these new facilities, to engage in a spiritual building project that matches the physical one that has so absorbed us this year past and will, no doubt, in the year to come.

I was pleased to be able to celebrate the Education Mass on the Feast of St Patrick shortly after my installation as the Third Bishop of Parramatta. This was an opportunity for me to share some of my hopes for Catholic schools in the Diocese – it also gave our school leaders and teachers a chance to ‘check out’ their new Bishop!

In my homily, I counted myself lucky to have inherited such a strong Catholic school system, with its 42,000 students, 4,500 employees, a $400m a year budget, with $200m in building presently going on. It has an enormous potential to do good. I noted, however, that our schools now operate in a culture that still lives on its Christian heritage, often without knowing it, but where many people live day-to-day as practical atheists, as if God did not exist for them. People can be inoculated to religion by having only received a very small dose of ‘Faith Lite’ when growing up and they in turn may pass on little more than a fuzzy sense of spirituality to the next generation. Alternatively, they may end up searching for meaning in unhelpful places – places that leave them bruised or at least dissatisfied.

Our schools must offer ‘Full Cream Catholicism’ rather than ‘Faith Lite’: that is, something substantial, nourishing, ultimately satisfying. Our young people must be offered a real, lived experience of the Risen Christ; formed in the teachings, virtues and sensibilities of their tradition; well practised in the arts of prayer,
Most Rev Anthony Fisher OP became the third Bishop of Parramatta with a Mass of Installation in St Patrick’s Cathedral on Thursday 4 March. More than 900 people were seated inside St Patrick’s Cathedral for the Mass with a further 700 watching on screens in the cloister. Thousands more logged on to the Catholic site www.xt3.com to view a live stream of the Mass.

Guests included then NSW Premier, Kristina Keneally, Julie Owens MP representing the Prime Minister; Tanya Gadiel MP, State Member for Parramatta, Cr Xavier Lim representing the Mayor of Parramatta; the executive director of schools, Greg Whitby and leaders and student representatives from each school in the diocese.

In his homily, Bishop Anthony acknowledged the particular needs and gifts of the Diocese of Parramatta.

’This is a young diocese, canonically and demographically. With so many young families and young adults, with new parishes, schools and outreach every year, so much is possible. Our challenge is to offer them all the wonderful things the Church has and, in turn, bring them and their backgrounds, gifts and enthusiasms back to the Church.’

Bishop Anthony Fisher OP
EXECUTIVE DIRECTOR’S MESSAGE

Dear parents and colleagues,

In 2010, we introduced the ‘new normal’. For us, the new normal is the basis of what we do (delivering quality Catholic schooling) and what we are accountable for (improving the learning outcomes of each student). The new normal is a relentless focus on improving student learning by building the capabilities of leaders and teachers in every school and every learning space. Our achievements throughout 2010 confirm that we are on the right track.

While our system embraced the new normal, the diocese welcomed a new Bishop. The installation of Bishop Anthony Fisher OP heralded a new chapter – one filled with new dreams and hopes for the Church in Parramatta. In addressing the challenges outlined in Catholic Schools at a Crossroads, Bishop Anthony approved the creation of a new leadership position, Head of Evangelisation and Religious Education to plan for the revisioning of schools as centres of the ‘new evangelisation’.

The system also launched ‘Reach’, which draws together the Parramatta Catholic Education Framework, our theory of action and strategic goals. Reach conveys our strategic intent, articulates our purpose and outlines our direction as a system of Catholic schools.

2010 also saw a massive investment through the Australian Government’s Building the Education Revolution program with new and upgraded school facilities across the system to support contemporary learning and teaching.

The successful implementation of our BER program has been widely recognised by our local community leaders and state and federal politicians.

One of the highlights of the year was the canonisation of Australia’s first saint – Mary MacKillop. It was through education that St Mary of the Cross was able to reach out to society’s most vulnerable – spreading hope and changing lives. Our schools continue to spread hope and change lives by providing the best learning opportunities for each student within the context of our religious faith.

I believe the best form of pastoral care we can give our students is quality Catholic schooling. This annual report is a testament to this, and to the professionalism of our principals, teachers and staff.

Gregory B Whitby
Executive director of schools
Diocese of Parramatta

The new normal is a relentless focus on improving student learning in every school and every learning space.
Throughout 2010, the following was achieved:

Catholic Identity and Life
- invitation and support for over 70 students, staff and system personnel to travel as pilgrims to Rome for the canonisation of Mary MacKillop
- pilgrimages and retreat days for Catholic Education Office (CEO) staff
- continued support and response to the needs of Timor L’Este

New Evangelisation
- the appointment of a youth ministry project officer and World Youth Day coordinator
- planning the trial of the Catholic Schools Youth Ministry Australia (CSYMA) model at a number of secondary schools in the diocese for 2011
- invitation, selection and the beginning of formation for student and staff pilgrims for World Youth Day 2011 in Madrid
- a sharpened focus on formation at New Scheme Teacher (NST) forums
- creation of the Evangelisation and Religious Education service area at the CEO

Religious Education and Literacy
- the implementation and evaluation of an online assessment for all Year 4 students and a pilot for Year 8 students at six schools
- assistance to coordinators and teachers of RE in the form of strategic resourcing, programming and assessment, compliance, audit advice and guidance
- planning and conducting Exploring Scripture (Godly Play) training for 23 teachers and early learning educators at three Catholic Early Learning Centres in the diocese
- writing of curriculum units including the development of a new scope and sequence
- providing resources to support the changed sequence of sacraments of initiation in the diocese
- a formation day was provided for school leadership teams introducing the new English translation of the Roman Missal using the DVD ‘Become One Body One Spirit in Christ’
- accreditation or commencement of accreditation in RE as follows:
  - 38 teachers graduated with the Certificate of RE from the Institute for Mission
  - 12 graduated from Australian Catholic University with a Masters in RE
  - 27 teachers were enrolled in a Masters of RE and/or Theology
  - 105 teachers were granted unconditional accreditation to teach RE

Staffing and Leadership
- the development and provision of formation programs, including prayer, educational resources, and opportunities for CEO staff and school formation
- planning for enhancing formation goals with school leadership teams
- formation programs including ELIM, newly appointed leaders program, Touching the Heart of Teaching for experienced teachers and the emerging leaders program
- induction and support for new RE coordinators, beginning teachers and teachers of RE

Enhancing Formation
The continuing focus during 2010 was on the NSW-ACT Bishops’ pastoral statement, Catholic Schools at a Crossroads. This document, together with the system goals of enhancing formation and further developing teacher capabilities by building leadership capabilities, helped to fashion the work of Religious Education (RE) in the diocese. The four themes – Catholic identity and life, new evangelisation, Catholic religious literacy and the provision and formation of teachers and school leaders – continued to be the topics for professional learning and the basis for existing work and the launch of new project work in Religious Education.

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On 17 October 2010, 45 members from the Parramatta diocese, led by Bishop Anthony Fisher OP, joined more than 200,000 people at St Peter's Basilica, Rome for the canonisation of Australia's first saint, Mary MacKillop, by Pope Benedict XVI.

Schools across the diocese celebrated on Monday 18 October with special local celebrations and liturgies. On Sunday 31 October, representatives of schools and parishes across the diocese gathered for a Parramatta Diocesan canonisation Mass at St Patrick's Church, Blacktown. This Mass was celebrated by Bishop Anthony Fisher OP and attended by clergy, parishioners, representatives of the Sisters of St Joseph, school leaders and students.

The Parramatta diocese has a strong affinity with Mary MacKillop, with 18 schools having close links with the Sisters of St Joseph. Two of these schools, St Nicholas of Myra Primary, Penrith and Our Lady of the Rosary (OLOR) Primary, St Marys, are known to have been visited by Mary personally. Year 6 OLOR student, Brandon Sheehan, is one of two students who represented the diocese in Rome. Brandon and his family had an added interest in attending this historic event – Mary MacKillop was a cousin to his great, great, great grandmother on his father's side.

‘I am very proud to be related to Mary MacKillop and to have represented my school.’ Brandon Sheehan

‘Mary MacKillop was a great teacher and with her sisters, pioneered Catholic education in many parts of Australia, including the Parramatta Diocese. She was a woman of great determination, undeniable spirit and a deep faith. She has been, and will continue to be, a wonderful role model for teachers and for students in their own faith and learning journeys in our Catholic schools.’ Greg Whitby
Improving learning outcomes

Learning and teaching is the core work of our system of schools. The Catholic Education Office (CEO) provides direct support at the school level through the system learning team of teaching educators, led by team leaders across a range of support areas.

In response to the system priorities, schools participated in a number of learning and teaching programs and initiatives including the Australian Government programs - Smarter Schools National Partnerships (SSNP) and the Successful Language Learners (SLL) program; ‘Numeracy Now’ and Reading Recovery.

Innovative approaches to vocational education and creative and performing arts through the Trade Training Centres in Schools program and CAPTIVATE were also supported in diocesan schools.

A range of support services for students were also delivered to further support the strategic intent of improving the learning outcomes for all students.

Catholic Schools Parent Forum

On Wednesday 1 September 2010, more than 200 parents from Catholic schools in the Diocese of Parramatta attended a ‘Q and A’ style forum organised by the Parent Representative Council in partnership with Catholic Education to address the topic of ‘learning for today’s world’.

The aim of the forum, which was held in the newly refurbished learning spaces at Holy Spirit Primary, St Clair, was to respond to questions from parents regarding the Parramatta diocese’s contemporary approach to learning and teaching. The panel addressed parents’ questions which were submitted to a website prior to the forum, as well as some questions taken from the floor.

The forum was facilitated by the executive director of the Council of Catholic School Parents NSW/ACT, Danielle Cronin and panelists included executive director of schools, Greg Whitby; general manager, Innovation and Next Practice Division, Department of Education and Early Childhood Development, Victoria, Katrina Reynen; principal of Corpus Christi School, Oak Flats Diocese of Wollongong, Jenny Allen; principal of Corpus Christi Primary, Cranebrook, Richard Blissenden; leader of learning at the Catholic Learning Community at Stanhope Gardens, Tracy Herron, and parent at Holy Spirit Primary, St Clair, Phyllis Stylianou.
The year commenced for the eight schools involved in the Smarter Schools National Partnership (SSNP) Literacy/Numeracy coming together for a symposium focused on using Readers Theatre as a key strategy to promote reading comprehension. The acting dean, Faculty of Education and Social Work at the University of Sydney, Professor Robyn Ewing, facilitated a valuable day of professional learning for school leaders and teachers.

The symposium laid the foundation for ongoing collaboration and support throughout the year between school leadership teams and teachers within the partnership schools, including regular opportunities for professional learning focused on reading comprehension. A strong cohesive learning community has developed among the eight principals that extends beyond the particular bounds of the national partnership. Teachers across the schools have visited and observed each other teaching; participated in staff development days; and shared ideas and resources using the ‘Mindful Learning: Mindful Teaching’ ning.
On Thursday 18 March 2010, assistant principal at Holy Family Primary, Granville East, Sue Veling, was invited to speak at a forum at the National Press Club of Australia in Canberra regarding the Successful Language Learners (SLL) pilot program.

The SLL program, funded by the Australian Government, aimed to help schools improve literacy and numeracy outcomes for students from English as second language (ESL) backgrounds. It was a partnership between Catholic Education Diocese of Parramatta, the Catholic Education Office, Sydney and the NSW Department of Education and Training and included Holy Family Primary, Granville East and St Oliver’s Primary, Harris Park.

As part of their involvement in the program, the schools:
- undertook extensive professional learning
- implemented an assessment tool to collect data about the progress of ESL learners
- utilised Web 2.0 tools to enhance teachers' professional skills and student learning
- developed community projects to better support parents

Later in the year, staff from both schools also had the opportunity to present to more than 200 educators from government and Catholic schools across western Sydney at the Successful Language Learners Showcase at Fairfield RSL Club. Although officially concluded, the SSL program is having an ongoing impact in all schools in the Parramatta diocese.

‘The professional learning has led to teachers talking at a deeper level about how best to meet the needs of their ESL learners. They have greater knowledge and skills to plan more effective learning experiences.’

Sue Veling

‘The SLL program has enabled the Parramatta diocese to sharpen its focus on the needs of culturally and linguistically diverse students. We have integrated what we have learned into learning and teaching across all schools in the diocese to better meet these needs.’

Kathy Ferrari, teaching educator
Numeracy Now

Numeracy Now, an initiative of the Parramatta diocese, commenced in 2010 in collaboration with Dr Ann Gervasoni from the Australian Catholic University. Fifteen schools (primary and secondary) participated in a project titled, ‘Extending Mathematical Understanding’ (EMU), focusing on the development of instructional leadership for principals and middle leaders and the training of specialist intervention teachers.

The aim of the project is to improve the mathematical learning outcomes of all students and implement intervention programs for students identified as mathematically vulnerable. School leaders and lead teachers facilitated intensive professional learning with teachers to develop greater understanding and knowledge of individual student learning and researched based teaching strategies.

Teachers and school leaders reported significant growth in teacher expertise and confidence and high engagement of students in the learning of Mathematics. By the end of 2012, the diocese aims to have 50 principals, 50 lead teachers of numeracy and 80 specialist teachers graduating from the EMU postgraduate program.
National and Statewide Testing

Results from statewide and national tests provide one metric on the first element of the strategic intent - improving learning outcomes for all students.

In the 2010 Higher School Certificate (HSC), 2,566 students from diocesan systemic schools presented for examination, an increase of 63 in comparison to the 2009 figure. The overall results for diocesan schools improved again when compared to the state average. The 2010 results indicated the best performance on this scale since the introduction of the new HSC format in 2001. One Parramatta diocesan student gained first place in the state, 11 students were placed on the official place-getters listing and 20 students were placed on the top all-round achievers list for achieving 10 units or more at Band 6 level.

In the School Certificate, 3,383 students presented for examination, an increase of 95 in comparison to the 2009 figures. Almost all students presented in all five School Certificate subjects. 27.5% of the results were in the top two bands (5 and 6).

Students in Years 3, 5, 7 and 9 sat the National Assessment Program – Literacy and Numeracy (NAPLAN) in May 2010 and results were released in September 2010. There are six measures for each student from these tests; reading, writing, spelling, grammar/punctuation and overall literacy and numeracy. This is the third year that the NAPLAN tests have been conducted nationally.

On all 24 measures (four year groups x six measures) the percentage of students in diocesan schools at or above minimum standard is greater than the same percentage for both New South Wales and for the whole of Australia.

FIRST IN STATE FOR VISUAL ARTS

Caroline Chisholm College, Glenmore Park student, Vicki Stanojevic, received first in the state in Visual Arts in the 2010 Higher School Certificate. Vicki was one of 107 students who were presented with a First in Course award by then NSW Education Minister, Verity Firth, during a special presentation ceremony at the Australian Technology Park in Sydney.

Vicki’s 12 HSC pieces (two pictured left) were a combination of finely worked watercolours, drawings and etchings layered with copies of original historical documents. They depict many aspects of her local area, such as jacaranda trees, market gardens and native birds throughout the four seasons. Vicki also represented some of the area’s social and historic changes in her work such as the indigenous owners through to the present day urbanisation of the Penrith area.

In addition to receiving First in Course, Vicki’s Visual Art major works, Orchard Hills: Four Seasons, 200 years, were selected to be exhibited in the Art Express showcase at the Gallery of NSW early in 2011.

“I really enjoy expressing myself through art and the freedom of choice it gives me to be creative.” Vicki Stanojevic
STUDENT SERVICES

In 2010, the position of senior counsellor was established in both primary and secondary schools with the aim of providing additional support and accountability across the system. Counsellors in primary schools worked individually with more than 700 students and the intensive behaviour and family counselling teams supported more than 200 students and families; while educational psychologists conducted some 300 cognitive assessments and 35 autism assessments.

Specialist itinerant teachers and a speech pathologist supported students with additional hearing, vision and communication needs, and their teachers; and more than 400 speech assessments were conducted.

To further promote whole school approaches to student wellbeing, a Student Wellbeing Colloquium organised jointly by the PDHPE, road safety and drug education adviser and Student Services, was held with almost all schools represented.

Transition

Transition provides vocational opportunities for Year 9 and 10 students with additional needs. Over a two year period students participate in competency based learning; short pre-vocational courses delivered by the transition team and/or registered training organisations; and work experience supported by a workplace trainer.

Key highlights included:
- 19 students completed a nationally recognised qualification Certificate I in Work Preparation (Community Services)
- 140 students undertook supported work experience across a range of employment areas
- 14 students participated in Transition’s ‘business enterprise’ – a fruit and vegetable co-op to develop the students’ social and vocational needs
- 475 students participated in pre-vocational training courses including the work orientation day, effective communication, work preparation, Introduction to Retail course, basic first aid, occupational health and safety induction and Introduction to Building and Bricklaying course

CLASSROOM ACCESS PROJECT AT CERDON COLLEGE

On Friday 17 September, a new pilot project was officially launched at Cerdon College, Merrylands utilising integrated, affordable and readily-available classroom technologies to better support students with hearing impairment in mainstream classes.

The Classroom Access Project (CAP2) was trialled as part of a joint venture between Cerdon College, which has six students with hearing impairment, Catholic Education Diocese of Parramatta and Media Access Australia (MAA).

CAP2 is a simple package of integrated technologies bringing together several key strategies, such as captions and better sound quality, to assist students who are hearing impaired. Interestingly, the trial has also shown that CAP2 also has a beneficial impact on the whole class.

“Schools are becoming more and more diverse and we are always trying to improve the educational outcomes for every student. This project has allowed us to do this in a number of ways, not only for students with hearing impairment, but for all students at Cerdon College because it helps with the development of students’ literacy.” — Trish Baker, principal
Vocational education and training (VET) delivers education and training to provide life skills and knowledge whilst enhancing employment related skills and qualifications across a wide range of occupations. Engaging our students in VET studies enables them to access multiple learning pathways and curriculum choices.

In 2010, the opening of the diocese’s first Catholic Trade Training Centre (CTTC) at McCarthy Catholic College, Emu Plains has been a major initiative. Students commenced their qualifications in their chosen trade area (Automotive, Hairdressing, Electrotechnology, Hospitality, Metals and Engineering and Construction) in conjunction with Higher School Certificate (HSC) courses. Planning and construction was also underway for a second CTTC at Loyola Senior High School, Mt Druitt. CTTCs give students a unique opportunity to complete their HSC while achieving their first year of an apprenticeship.

Indigenous Education

In 2010, a major initiative commenced between the executive director of schools, Greg Whitby, and Indigenous community members called ‘Yarn Up’. Yarn Up is hosted each term by the Jarara team and provides an opportunity for community members to discuss success stories and concerns in a non-threatening environment.

A number of well-established programs were offered for both primary and secondary students including Lighthouse, leadership workshops, literacy programs (Pause, Prompt and Praise, Literacy Pathways and Bridging the Gap), as well as support for homework, assessment tasks and access to technology via Jarara’s after school learning centre.

These programs are implemented within schools by the Aboriginal education workers and the Jarara team also facilitates programs for parents, supporting them to assist their children to improve their literacy skills at home.

Over 4,000 children and staff had the opportunity to participate in another successful program, Animals of The Dreaming, run by Taronga Zoo. The program promotes Aboriginal culture and supports Aboriginal perspectives across the curriculum.

Lighthouse

Lighthouse is an 18 week industry based mentoring program based on the eight key employability skills. In 2010, the Lighthouse program supported 64 students across all Parramatta diocesan secondary schools. Workplace mentors complete a Certificate in Mentoring in the Community and participating students complete a Certificate in Access to Work and Training delivered by the Western Sydney Institute of TAFE.

In 2010, Lighthouse supported students in the workplace through the completion of Certificate I in Work Preparation. At the conclusion of 18 weeks in the workplace all students were awarded a portfolio based on the key employability skills and industry specific goals.

VET and Trade Training Centres

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Key highlights include:
- 2,315 students participated in VET classes delivered in schools
- 117 students participated in courses delivered by TAFE and other providers
- commencement of Stage 6 VET was piloted at Emmaus Catholic College, Kemps Creek with 122 students studying a VET course in Year 10 fast tracking their completion of the course in Year 11
- 123 students participated in Business Services or Information Technology courses as part of Stage 5 VET at St Agnes High School, Rooty Hill and St Clare's Catholic High School, Hassall Grove
- the numbers of school based apprentices and trainees continues to grow, which is a challenging pathway for students as they maintain their HSC program, one day of work and one day of study

AWARD WINNING VOCATIONAL EDUCATION STUDENTS

Year 12 Hospitality student, Keryn Hand from St Patrick’s Marist College, Dundas was named the ‘VET in Schools Student of the Year’ and Year 12 student, Mitchell Honey, from St Andrews College, Marayong received a Prime Minister’s Award for Innovation and Business at two separate ceremonies during 2010.

Keryn was nominated by her Hospitality teacher, Michele Laing, because of her excellent results and outstanding work placement record. Michele said Keryn has volunteered for every event that has been offered to her, including additional hours of work placement beyond the course requirement.

Mitchell’s award was in the Innovation and Business category in recognition of his outstanding skills and dedication to audio, lighting and stage production at his school.

Recipients of the Prime Minister’s Awards are shortlisted from close to 500 students who are awarded the Australian Vocational Student Prize (AVSP). Seventeen students in the Parramatta diocese were awarded an AVSP, which recognises students who have demonstrated exceptional skills, commitment and achievement while undertaking a Vocational Education and Training (VET) in Schools program or an Australian school-based apprenticeship while completing Year 12.

Additionally, VET students achieved outstanding results in the HSC with six of the top 10 students in Retail and the top three in Construction and Hospitality.

“In most TAFE courses, you either receive a pass or a fail, so prizes like the AVSP and the Prime Minister’s Awards are a great encouragement for students to challenge themselves further.”

Mitchell Honey
CAPTIVATE

CAPTIVATE is the creative and performing arts initiative for Catholic schools in the Diocese of Parramatta, offering a broad range of opportunities beyond the scale and capability of an individual school.

Throughout 2010, there was significant growth in participation by students in established programs. A number of new initiatives enabled further creative learning pathways and practices for students and staff including, increased specialisation and the establishment of leading practice ensembles for highly motivated students.

The 2010 Captivate Showcases in June comprised multiple performances at two venues, the Joan Sutherland Performing Arts Centre, Penrith and the Riverside Theatre, Parramatta. A combined primary and secondary choral and instrumental showcase presented 404 primary and 160 secondary students from 24 different schools.

A leading dance and beginner instrumental combined concert also performed at both venues with 320 students from 18 schools. Additionally, three drama ensembles with students from six secondary schools performed contemporary texts over two nights at the Q Theatre, Penrith.

One of Australia’s leading dance practitioners, Shaun Parker, built on his 2009 work with the Parramatta diocese to create a 35 minute dance theatre piece titled, “The Yard”. The standard of student achievement in 2010 prompted Shaun to expand ‘The Yard’ to a full length festival piece for 2011.
Key highlights included:

- 650 students across seven primary schools and one secondary school participated in beginning instrumental programs within the school day.
- In secondary schools the CAPTIVATE team continued to work with creative and performing arts faculties to provide increased performance opportunities and extension programs for highly motivated students.
- Guest artists, Shaun Parker, Fiona Malone, Victoria Cox, John Bennetts, Simon Figluizi, Dominic Lindsay and John L Simpson, produced works with students for public performance.
- Industry linked workshop projects continued in collaboration with Catholic Education’s newly established Learning Exchange with media, documentary and film specialists working with students and staff from nine primary and secondary schools to establish student media teams.
- Music workshops focusing on song writing and composition were run in seven secondary schools.
- Dance students from 15 schools came together for three days of intensive workshops with leading choreographers covering all the commercial, contemporary and street dance styles.
- Collaboration with NAISDA (National Aboriginal and Islander Development Association) and ERTH (leading Australian physical and visual theatre company) saw the establishment of an Indigenous ensemble drawn from both primary and secondary students – this group created an original dance work, including performing on stilts, that presented at the annual NAISDA showcase at Carriageworks, Redfern.
Teacher learning is most powerful when the school leadership is deeply involved. Catholic Education supports school leaders in leading teacher learning within their school context, with 56 schools receiving intensive in-school support during 2010. This work of leading learning addresses both elements of the diocese’s strategic intent – improving learning outcomes for all students and promoting a professional and rewarding working life for teachers.

Quality Teaching (QT) is a research based framework for learning and teaching, supported by the University of Newcastle. In 2010, the CEO worked in partnership with principals and leading teachers in 26 schools implementing QT in their learning spaces. Four schools are deepening their learning by partnering with the University of Newcastle in an Australian Research Council research project on the impact of a whole school approach to implementing QT.

A Principals Masterclass was held on 4 and 5 May 2010 at Sebel Hotel, Windsor with the theme, Theory into Practice. All principals of primary and secondary schools in the Parramatta diocese attended the masterclass, as well as team leaders from the Catholic Education Office.

The two-day masterclass was made up of several smaller workshops in which principals from schools across Australia and New Zealand were able to demonstrate how their schools were meeting the needs of young learners and their teachers. They were Jenny Allen from Corpus Christi Catholic High School, Oak Flats in the Wollongong diocese; Tony Bryant from Silverton Primary School, Victoria; Luke Sumich from Summerland School in West Auckland, New Zealand; Mike Anderson from the Waimairi School in North Canterbury, New Zealand; and Br Patrick Howlett from Parramatta Marist High, Westmead in the Parramatta diocese.

During the workshops, each principal explained how they had led change in their school and, in particular, how they had promoted learning and teaching. They addressed areas including what it was like crafting the 21st century learning experience; what processes were used at the school; what they had learned throughout the process; and what they would do differently.
Learning Exchange

The learning exchange (LEX) operates both physical and virtual learning spaces to support quality teaching within the diocese. It was established in 2010 as part of the Smarter Schools National Partnership (SSNP) on teacher quality. Facilities include a modern library incorporating extensive technologies; a website to showcase and inform learning and teaching; a multimedia recording and production studio; and learning spaces set up to ‘model’ flexible learning environments.

Key highlights included:

- international visits by the Consortium of School Networking (CoSN) in the United States including 20 superintendents of school districts and the chair of CoSN, Keith Kruger, as well as a delegation of 24 principals from the United Kingdom
- the visiting educator program, which saw return visits from Professor Stephen Heppell and Marco Torres who worked in schools alongside teachers sharing world leading best practice
- leading educator program delivered 17 individualised programs designed to build teacher capacity and leadership across 10 schools involving 66 teachers including input into parent forums involving 228 parents
- a range of professional learning opportunities including workshops on eResources, copyright, Web 2.0, use of iPads, movie making and use of Apple technologies
- 740 teachers attended workshops totalling 9,324 teacher hours of professional learning
- the implementation of a successful iPad pilot across 15 schools
- the library service loaned 3,100 items from the physical collection and additionally, recorded a large increase in access to the electronic resource collection
- seven schools completed the student multimedia team program, including practical experience in filming a number of system events including the 2010 ADC lecture
Recruitment and Orientation

Educational research shows that teachers make the greatest difference in improving students’ learning, therefore Catholic Education Diocese of Parramatta aims to attract and appoint quality teachers to our schools; and supplement each school’s induction of new staff through an intensive program for both teachers in their first and second years of teaching.

Initiatives to attract new teachers into the teaching profession include the graduate recruitment program, the offer of scholarships to university students, and the Step Up Into Teaching program for secondary students interested in a teaching career. Teachers engage in extensive professional learning at the system and school level. In 2010, 108 teachers commenced their teaching careers in the diocese.

NSW Institute of Teachers

The mandatory accreditation process for all New Scheme teachers continued to support the strategic intent of the diocese in 2010. The collaborative and reflective aspects of this process encouraged both teachers and their supervising teachers to reflect on their own learning and teaching, to learn from each other, and in turn, to build the capacity of all participants.

In 2010, approximately 300 teachers were accredited at the level of graduate teacher undertaking the mandatory accreditation process to achieve professional competence. Teachers at this stage were allocated an experienced supervising teacher and significant release time to work through the accreditation process.

At the end of 2010, there were approximately 370 teachers accredited at professional competence level across the diocese. These teachers will commence their maintenance of accreditation period (five years for teachers working on a full-time basis and seven years for those working on a casual, temporary or part-time basis). Teachers are obligated to meet several requirements before the end of the period including maintenance of their teaching practice, submission of an accreditation report and undertaking institute registered professional development.
THE LEARNING ENVIRONMENT

The learning environment is an important element of the quality Catholic schooling framework and supports the system strategic intent. Capital works projects in the diocese aim to maximise educational benefits for all students and make the best use of available funding.

Planning reference groups are established at the school and play a critical role in the planning and coordination of projects for provision of built environments that support contemporary learning and to ensure projects are aligned with the strategic intent of the system.

The capital works program for 2010 totalled $27,777,451 and involved major projects at seven primary schools – St Michael’s Primary, Baulkham Hills; St Andrew’s Primary, Marayong; Good Shepherd Primary, Plumpton; Our Lady of the Angels Primary, Rouse Hill; Our Lady of the Rosary Primary, St Marys; John XXIII Primary, Stanhope Gardens; Mother Teresa Primary, Westmead and five secondary schools – McCarthy Catholic College, Emu Plains; Marian College, Kenthurst; Cerdon College, Merrylands; Loyola Senior High, Mt Druitt and Catherine McAuley Westmead.

In addition, the Catholic Trade Training Centre (CTTC) at McCarthy Catholic College, Emu Plains (pictured right) was completed and the CTTC stage one construction at Loyola Senior High School, Mt Druitt was nearing completion at the end of 2010 ready for operation in 2011.

The above expenditure does not include the Australian Government’s economic stimulus package, Building the Education Revolution (BER) program.

A PRIME OPPORTUNITY FOR MCCARTHY STUDENTS

On 2 August, during the 2010 election campaign, Prime Minister, Julia Gillard visited McCarthy Catholic College, Emu Plains to announce, that if re-elected, the Gillard Labor Government would be giving school principals and parents a bigger say on how schools are run.

The Prime Minister was joined by Minster for Education, Simon Crean MP; Minister for Families, Housing, Community Services and Indigenous Affairs, Jenny Macklin MP and the Federal Member for Lindsay, David Bradbury MP.

Executive director of schools, Greg Whitby and principal, Robyn Meddows welcomed the Prime Minister and ministers and thanked them for their support of Catholic Education.

In a special message to the students, the Prime Minister said that the government could play a part in their future but the choices they had to make were their own.

‘I would like to take this opportunity to thank the Australian Government for their ongoing support of Catholic schools and our commitment to transform education and improve learning for each student.’

Greg Whitby

‘The government can play its part but you have to make choices for your future. The skills you pick up here you will take with you into the next 50 years and will be meaningful for the rest of your lives. The time you spend here in your school community is transferrable. Never take it for granted.’

Prime Minister Julia Gillard
Project Genesis: Building the Education Revolution (BER)

Project Genesis is the Diocese of Parramatta’s response to the Australian Government’s Building the Education Revolution (BER) program. The diocese has being noted for its successful implementation of the BER program through engagement at a local level benefiting from the insights and expertise of parish school communities, the Bishop’s Office, the Catholic Education Office, specialist consultants, builders and relevant authorities.

In 2010, the status of BER projects was as follows:

- Primary Schools for the 21st Century (P21): delivered libraries, multi-purpose centres and learning spaces with 41 projects being completed and the remaining 13 projects within target completion deadlines complying with government conditions of funding.
- National School Pride (NSP): minor capital works and maintenance or refurbishment projects were completed for all schools.
- Science and Language Centres for Secondary Schools (SLC): provided enhanced learning environments for school communities at Patrician Brothers College, Blacktown; St Pauls College, Greystanes; St Clare’s Catholic High School, Hassall Grove and Cerdon College, Merrylands were completed.

School facilities and maintenance

Maintenance plans for all schools ensure preventative measures are taken to preserve built environments. System support is provided for maintenance works that are beyond funding capacity of local communities. Implementation of the BER program has offset a portion of these costs.

FIRST BER PROJECT OPENED

On 26 March, the first opening and blessing ceremony for a Building the Education Revolution (BER) program project in the diocese was held at St Monica’s Primary, Richmond to officially open and bless their new multi-purpose hall and learning spaces.

The facilities were blessed by the Bishop Anthony Fisher OP and officially opened by Senator Ursula Stephens, Parliamentary Secretary for Social Inclusion and for the Voluntary Sector, representing Prime Minister Julia Gillard, and executive director of schools, Greg Whitby.

The two building projects were completed at a total cost of approximately $5.9 million. The construction of a multi-purpose hall was made possible by the $2.5 million BER funding and the learning spaces were funded through federal and state contributions, as well contributions from the Diocesan Building Levy.

“We are very proud of what we have achieved at St Monica’s, not just the new facilities but in the education we are providing for our students. The new, modern areas have enhanced learning and provided the opportunity to reflect upon and improve our teaching practices.”

Lyn Legrand, principal
The improvement of the technological resources available to students and teachers is a significant way in which the diocese can achieve the system strategic intent. Several major initiatives impacted positively on the technological resources of the system in 2010.

The Australian Government’s Digital Education Revolution (DER) provided the funds for both the purchase of laptops for the use of students in secondary schools, and for a major upgrade of the wireless infrastructure within secondary schools. The Layer 3/Wireless Network is state of the art technology to support learning and teaching.

The Building the Education Revolution (BER) program provided primary schools with infrastructure upgrades, including new network servers, extended wireless and Voice Over IP (VoIP) telephony. As the end of 2010, 20 of the 54 primary schools were completed with the remaining due by the end of 2011.

Catholic Network Australia, in partnership with Telstra, developed a proposal to connect nearly all Catholic schools in Australia to a broadband network well in advance of the proposed National Broadband Network. The Parramatta diocese has elected to have this access and Optical Fibre has been installed into all schools.

Catholic Network Australia (CNA) announced the completion of its core telecommunications network initially linking 1,622 schools and education offices across the country. While Catholic schools will be the first to benefit from the network it is envisaged that all Australian Catholic agencies and parishes will be able to participate over time.

At the official launch on 1 March 2010, attended by over 90 Catholic church and education leaders from across Australia, CNA Board of Directors chairperson, Francis Moore said that the creation of the core network was a watershed moment in Catholic education and that for the first time, schools from geographically diverse locations such as Rockhampton, Bunbury, Port Pirie, Sale and Wagga Wagga are all connected together on a single national network.

‘The completion of the Catholic school core network represents a quantum leap for K-12 education in Australia, because it is the first national school network of its type in the country.’

David Thodey, Telstra CEO

‘The high speed network is like changing a two-lane highway to a 10-lane highway. The additional capacity will make an enormous difference to the way learning and teaching takes place in the classroom and will enable our schools to efficiently and easily access online resources and collaborate across the school or across the world.’

Greg Whitby
OHS and return to work

Catholic Education has been continuing its focus on providing safe and healthy workplaces for all members of their school communities.

Key achievements included:
- 25 whole-school OHS reviews and 78 internal audits were conducted
- 3 four-day OHS consultation courses delivered with 41 people completing training
- 80 senior first aid training certificates awarded
- mandatory OHS training programs for schools delivered online

OHS online is monitored centrally and provides data to analyse compliance activities as well as track and monitor injury and return to work programs.

There has been a strong emphasis on the proactive management of workers compensation claims resulting in a 50 per cent reduction on the total new claims costs for the 09/10 financial year when compared with 08/09 financial year. There has been continued proactive injury management of both premium impacting workers compensation claims and non-workers compensation cases.
Catholic Out of School Hour Care (COSHC) Services

In response to the needs of school communities significant planning and preparatory work was undertaken in 2010 to successfully open five new COSHC (before and after school) services in diocesan primary schools in January 2011. These new services are located onsite at the primary schools in the parishes of Quakers Hill, Plumpton, Mt Druitt, Glenmore Park and Castle Hill. Subject to demand and gaining regulatory approval further new COSHC services in diocesan primary schools will be opened in future years. The new services provide additional value to families with children enrolled in Catholic primary schools in the Parramatta diocese.

Catholic Early Learning Centres

Catholic Early Learning Centres (CELCs) at Emerton, Stanhope Gardens/Glenwood and Greystanes continue to deliver valuable early childhood/preschool education services to their parish communities. Considerable planning and analysis was completed to evaluate the possibility of opening two new CELCs at Blacktown South and Quakers Hill in 2012.

Support and Services for Families

The Diocese of Parramatta has introduced and maintained a number of initiatives to provide additional services and support for families with children enrolled in Catholic schools. These services aim to provide accessibility to Catholic education including early learning, particularly for Aboriginal and Torres Strait Islander families and those families experiencing financial hardship.
The diocese launched the Bishop Manning Scholarship Fund in 2007 to raise funds to help cover the cost of a Catholic education for families with serious financial difficulties wishing to send their children to a Catholic systemic school in the diocese. The aim of this educational initiative is to help ensure Catholic education is accessible to all families. The fund allocates 100 per cent of all donations towards scholarship recipients to cover the cost of local school fees, excursions and a uniform allowance for students in need of financial assistance. Scholarships are granted equitably based on need. The first scholarships were granted in 2008 and since then more than 70 scholarships have been awarded with 27 scholarships provided in 2010.

The diocese investigated the possibility of reducing Kindergarten fees to recognise the significant financial costs for young families starting school. A fee reduction of 10 per cent was announced for the start of the 2011 school year and would not be increased for three years.

An extensive dialogue and consultation with Aboriginal and Torres Strait Islander communities and school leaders was undertaken throughout 2010 with the aim of identifying ways to make Catholic education more accessible for these families. As a result of the consultation the diocese planned for a co-contribution scheme to commence in 2011 enabling eligible Aboriginal and Torres Strait Islander families to contribute what they can afford to their school costs, with the schools picking up the balance. Byallawa, meaning ‘yarn up’ or ‘speaking together’, responds equitably to the needs of Aboriginal and Torres Strait Islander communities in the diocese.
2010 Staff Recognition Awards

On 18 November, relieving executive director of schools, Sue Walsh and chairman of the Diocesan Development Fund (DDF) board, John Secker, presented the 2010 Parramatta Diocesan Staff Recognition Awards to:

- Sr Brenda Kennedy CHF, principal, Holy Family Primary, Emerton for Catholic School Leadership through Service
- Matthew Haynes, teacher, St Andrew’s Primary, Marayong for Innovation in Learning and Teaching

The annual awards, announced on World Teachers’ Day, celebrate the outstanding contribution educators and staff make to learning and teaching and to the faith life of their school communities.

The DDF generously sponsor the awards each year and awards a $3,000 account to each recipient towards their ongoing professional learning.

Tribute to long-serving staff and leaders

On 19 August 2010, Catholic Education held a ceremony of appreciation at St Patrick’s Catholic Church, Blacktown to pay tribute to long-serving teachers, school leaders and staff.

Awards were presented to those teachers and staff who worked in Catholic education for at least 25 years and to principals and senior administrators who had performed leadership roles in the Parramatta diocese for 10 years.

The 61 teachers and staff who received awards had a collective 1,648 years of service among them.

The 25 years service awards have been presented every two years in the diocese since 1990. The 10 year leadership award was introduced in 2000 as part of the diocesan Jubilee celebrations. The next ceremony of appreciation will be held in 2012.

Xavier College principal wins prestigious award

Principal of Xavier College, Llandilo, Tricia Maidens, was presented with the Brother John Taylor Award 2009 by Chair of the NSW Catholic Education Commission, Bishop Anthony Fisher OP in a ceremony held at Xavier College on 30 July 2010.

The award is granted annually in honour of Brother John Taylor CFC and is awarded to an individual who makes a significant contribution to Catholic education in NSW.

Tricia has been a teacher and a pioneering Catholic school principal for over 30 years and is a recent past chair of the Association of Catholic School Principals. Tricia is the foundation principal of Xavier College and is a prominent leader in the community. As part of the award Tricia received a grant of $5,000 towards professional development, an inscribed medallion and ceremonial acknowledgement.
### Openings and blessings

The following schools celebrated the opening and blessing of new facilities in 2010:

<table>
<thead>
<tr>
<th>School Name</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>St Monica’s Primary, Richmond</td>
<td>6 March</td>
</tr>
<tr>
<td>St Agnes High School, Rooty Hill</td>
<td>2 April</td>
</tr>
<tr>
<td>St Monica’s Primary, North Parramatta</td>
<td>28 May</td>
</tr>
<tr>
<td>Sacred Heart Primary, South Mount Druitt</td>
<td>23 July</td>
</tr>
<tr>
<td>St Bernadette’s Primary, Lalor Park</td>
<td>5 August</td>
</tr>
<tr>
<td>Mary MacKillop Primary, South Penrith</td>
<td>6 August</td>
</tr>
<tr>
<td>St Canice’s Primary, Katoomba</td>
<td>16 August</td>
</tr>
<tr>
<td>Our Lady of the Rosary Primary, Kellyville</td>
<td>6 September</td>
</tr>
<tr>
<td>Holy Cross Primary, Glenwood</td>
<td>15 September</td>
</tr>
<tr>
<td>St John’s Primary, Riverstone</td>
<td>15 September</td>
</tr>
<tr>
<td>Our Lady of the Angels Primary, Rouse Hill</td>
<td>12 November</td>
</tr>
<tr>
<td>St Joseph’s Primary, Schofields</td>
<td>30 November</td>
</tr>
<tr>
<td>St Nicolas of Myra Primary, Penrith</td>
<td>6 December</td>
</tr>
</tbody>
</table>

### School anniversary celebrations

The following schools celebrated significant anniversaries in 2010:

<table>
<thead>
<tr>
<th>School Name</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parramatta Marist High, Westmead</td>
<td>190</td>
</tr>
<tr>
<td>St Patrick’s Primary, Parramatta</td>
<td>190</td>
</tr>
<tr>
<td>Our Lady of the Rosary Primary, St Marys</td>
<td>130</td>
</tr>
<tr>
<td>St Mary’s Primary, Rydalmere</td>
<td>120</td>
</tr>
<tr>
<td>St Patrick’s Primary, Guildford</td>
<td>100</td>
</tr>
<tr>
<td>Our Lady of Mt Carmel Primary, Wentworthville</td>
<td>90</td>
</tr>
<tr>
<td>St Oliver’s Primary, Harris Park</td>
<td>80</td>
</tr>
<tr>
<td>St Anthony’s Primary, Girraween</td>
<td>60</td>
</tr>
<tr>
<td>St John’s Primary, Riverstone</td>
<td>60</td>
</tr>
<tr>
<td>Cerdon College, Merrylands</td>
<td>50</td>
</tr>
<tr>
<td>St Bernadette’s Primary, Lalor Park</td>
<td>50</td>
</tr>
<tr>
<td>Nagle College, Blacktown South</td>
<td>45</td>
</tr>
<tr>
<td>Gilroy Catholic College, Castle Hill</td>
<td>30</td>
</tr>
<tr>
<td>Holy Spirit Primary, St Clair</td>
<td>25</td>
</tr>
<tr>
<td>Holy Family Primary, Luddenham</td>
<td>20</td>
</tr>
<tr>
<td>John XXIII Catholic Primary, Stanhope Gardens</td>
<td>5</td>
</tr>
</tbody>
</table>
Opening of the Barry Dwyer Learning Space

The Barry Dwyer Learning Space at the Catholic Education Office was officially opened on 22 March 2010 in honour of former CEO staff member, Barry Dwyer, who passed away in January 2009. The Barry Dwyer Learning Space is a tribute to Barry’s work and the quality of Catholic schooling he has inspired.

Until his death, Barry was employed as a part-time research officer in the Office of the Executive Director. The quality of Barry’s work was an expression of his life-long commitment to the ethos of Catholic schooling.

First Day of School for Mother Teresa

On 29 January, 55 Kindergarten students commenced school at Sacred Heart Primary, Westmead including 24 students who will go on to attend Mother Teresa Primary when completed in 2012. Mother Teresa Primary will form part of the Westmead Catholic Education Precinct and will eventually cater for up to 420 K-6 students. The precinct includes secondary schools, Catherine McAuley Westmead and Parramatta Marist High School. The founding principal of Mother Teresa Primary is Gary Borg.

Our Lady of the Angels Primary Opens

On 1 February 2010, Our Lady of the Angels Primary, Rouse Hill opened its doors for the first time to 62 students. The new school commenced with two Kindergarten classes and a Stage 1 class and is set to eventually expand to a K-6 school catering for up to 420 students. The Catholic parish of Rouse Hill was established in 2007 to meet the increased demand for the Catholic community of the growing Rouse Hill area and plans for the school shortly followed. This demand led to the decision to accept the first students in 2009 prior to the completion of the new school. The founding students started Kindergarten last year at Our Lady of the Rosary Primary, Kellyville while they waited for their school to be built. The founding principal of Our Lady of the Angels is Eva La Rocca.
Catholic schools open students’ minds and hearts

The fifth annual Catholic Schools Week (CSW) was held from 14 to 20 March 2010 and was a celebration of Catholic schools and the range of opportunities they provide to their students, teachers and local communities. The theme for CSW 2010 was ‘open your minds, open your hearts’, which acknowledges both the learning and teaching taking place in Catholic schools each day, as well the faith that is the foundation of each school community. During the week over 240,000 students from 615 Catholic schools across NSW and the ACT celebrated with masses, special liturgies, concerts, open days, fundraisers, community celebrations and showcases of learning and teaching.

National curriculum chief delivers 2010 ADC lecture

On Monday 13 September 2010, chief executive officer of the Australian Curriculum, Assessment and Reporting Authority (ACARA), Dr Peter Hill, delivered the annual Catholic Education Ann D Clark lecture to an audience of more than 550 teachers, school leaders and education staff at the Dame Joan Sutherland Centre, Penrith. Dr Hill’s presentation, ‘The Australian Curriculum – from vision to reality’, outlined the vision for a national curriculum and the process undertaken by ACARA in developing and refining the curriculum. This curriculum for years K-10 is expected to be rolled out in schools nationally by 2013.
NOTEs:
1. Total expenditure and payments in respect of Commonwealth & State Government Grants & Subsidies is well in excess of the level of grant funding received.
2. These figures do not include local revenue raised from parish, P&F and school based charges and corresponding expenditure.

Proportion of Revenue and Expenditure

OPERATING REVENUE

- Commonwealth - General Recurrent Grants: $237,129,853
- State - General Recurrent Grants: $85,304,894
- Other Commonwealth & State Grants: $30,104,069
- Parents Contributions - School Fee: $250,326,985
- Investment Revenue: $11,332,716
- Schools - Reimbursable Salaries: $4,489,941
- Other Revenue: $3,523,204

TOTAL OPERATING REVENUE: $422,211,662

OPERATING EXPENDITURE

- Salaries & Wages Costs: $287,324,265
- Salaries & Wages Oncosts (Super, LSL & W/Comp): $39,688,650
- Schools - Direct Support & Equity Grant: $24,858,119
- Depreciation: $20,171,154
- Administration, Insurance & Staff Welfare Expenses: $13,279,458
- Interest & Doubtful Debts: $15,657,941
- Resources & ICT Expenses: $9,950,402
- Facility Occupancy & Maintenance Expenses: $5,247,707
- Grants & Levies to External Organisation: $1,774,451

TOTAL OPERATING EXPENDITURE: $417,952,147

SURPLUS FROM OPERATIONS BEFORE CAPITAL: $4,259,515

Auditor’s Statement

We have performed an independent audit on the financial report of the Catholic Education Office, Diocese of Parramatta for the year ended 31 December 2010, to which an unqualified opinion was issued by us. The attached detailed Statement of Income and Expenditure is based on the audited financial report and has been prepared by the Catholic Education Office, Diocese of Parramatta. To the extent permitted by law, we do not accept liability for any loss or damage which any person may suffer arising from any negligence on our part. No person should rely on this statement without having an audit or review conducted.

Moore Stephens Sydney
Chartered Accountants
S. Zannes
Partner
Dated in Sydney, this 30th Day of May 2011
SCHOOL BUILDING PROGRAM

CAPITAL REVENUE

- Commonwealth Capital Grants $116,044,452
- Diocesan School Building Fund Net Revenue $12,733,401
- Total Capital Revenue $128,777,853

Receipts from Borrowings $2,423,467

TOTAL CAPITAL REVENUE AND RECEIPTS $131,201,320

CAPITAL EXPENDITURE AND REPAYMENTS

- Capital Expenditure $128,829,802
- Repayments of Borrowings $7,882,074
- Total Capital Expenditure and Repayments $136,711,876

CAPITAL DEFICIT - School Building Program ($5,510,556)

OPERATING REVENUE AND EXPENDITURE CHARTS

CATHOLIC EDUCATION OFFICE, 1 JANUARY 2010 TO 31 DECEMBER 2010

REVENUE $422.2 MILLION

- Commonwealth Recurrent Grants $237.1m (56.2%)
- State Recurrent Grants $85.3m (20.2%)
- Other Commonwealth & State Grants $30.1m (7.1%)
- Parents Contributions $50.3m (11.9%)
- Other sources of income $19.4m (4.6%)

EXPENDITURE $418.0 MILLION

- Salaries and Wages $327.0m (78.2%)
- Other Operating Expenses $91.0m (21.8%)

School compliance and audit program

During 2010, the compliance team continued to embed ongoing self-monitoring of compliance in schools, conducted external school audit visits for selected schools, refined processes for support of schools, and reported on schooling outcomes through the annual school report and returns to the NSW Catholic Education Commission.

Key achievements included:

- 12 primary schools and three secondary schools successfully undertook external compliance audits with the remaining 62 schools completing self-monitoring using the compliance audit tool
- all issues identified within these audits were satisfactorily resolved
- one systemic primary school undertook a curriculum-only compliance audit to monitor the addition of new years of schooling
- one new systemic primary school was opened in 2010 and this was audited to ensure that it met the NSW Board of Studies requirements for initial registration as a new school

The NSW Board of Studies monitored system processes in August 2010 involving an external school audit of a primary school to verify system processes, and a partial monitoring audit of a secondary school. The schools demonstrated compliance with all NSW Board of Studies requirements. The 2010 school internal audit program of 77 audits was completed on schedule and demonstrated that diocesan schools continue to operate generally at a good standard in relation to financial and administrative management.